

PARENT GUIDE TO

SEVENTH GRADE

First Nine Weeks

READING LANGUAGE ARTS

In our first reading and writing units, we are reading about people who face big challenges and learning how writers get their message across. We're also working on writing responses that explain our thinking and back it up with examples.

- Ask your student how a character handled a tough situation.
- Talk about what a story or article made them think or feel—and why.
- Ask, "What's the big message the writer wants readers to understand?"
- Encourage your student to read short news stories or articles online and tell you what they learned.
- Ask them to explain their answers with examples from what they read.
- Let them write about real topics they care about—like school, friendships, or decisions.

MATH

MODULE 1 Thinking Proportionally

In this module, your student will develop strategies for solving problems involving ratios and proportional relationships. There are three topics in this module: *Circles and Ratios*, *Fractional Rates*, and *Proportionality*. Your student will use what they already know about determining equivalent ratios in this module.

MODULE 2 Applying Proportionality

In this module, your student will deepen their understanding of financial literacy in real-world situations. There are two topics in this module: *Proportional Relationships* and *Financial Literacy: Interest and Budgets*. Your student will use what they already know about ratio and proportional relationships in this module. (Continues in Second Nine Weeks)

SCIENCE

- Help your student find average speed by using how far something travels and how long it takes.
- Explore how forces affect whether things stay still or start moving, based on Newton's First Law (things keep doing what they're doing unless pushed or pulled).
- Investigate how heat moves in three ways: through touching (conduction), moving fluids (convection), and rays (radiation).
- Discuss how temperature relates to how fast tiny particles inside something are moving.

SOCIAL STUDIES

During this grading period students are learning about the physical & human geography of Texas, Native Americans in Texas, Exploration & Colonization of Texas, and the Mexican National Era. Students will:

- Explore the different regions of Texas.
- Study early European exploration and colonization.
- Talk about important dates and people.
- Learn about Mexico's independence and how it changed Texas.
- Compare how the Spanish, Mexican, and Anglo settlers came to Texas.
- See how immigrant groups kept their cultures alive.
- Look how Spanish culture shaped Texas.

News and Resources All Year Long



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QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How is my student growing academically compared to the beginning of the year?
- Is my student showing responsibility for their own learning and managing deadlines independently?
- What strengths do you see in my student, and how can we build on them?
- Are there specific areas where my student struggles or needs additional support?
- How does my student interact with peers in group work or class discussions?
- What opportunities are there for my student to explore interests or take on leadership roles?

HOW CAN I HELP MY CHILD LEARN AT HOME?

- Encourage 20–30 minutes of independent reading each day with books your student enjoys.
- Practice math facts regularly in quick, low-pressure ways (like flashcards or apps).
- Help your student build routines for staying organized with class materials and deadlines.
- Talk about how to ask for help and advocate for themselves when something is unclear at school.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Kindness Kickoff (August)
- Respect (September)
- Responsibility (October)

Kindness Idea Brainstorming:

Sit down with your child and discuss what "kindness" means to them. Encourage them to think about various ways they could show kindness, not only to people they know but also to strangers. For example:

- Write a thank-you letter to a teacher or school staff member.
- Volunteer for a community event or help with a charity project.
- Start a "Compliment Box" at school or in the neighborhood.

News and Resources All Year Long



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